Name of Division: **Semester:**	**Arts and Sciences Division** **Spring 2018**
Instructor Name: Office Location Office Hours E-mail Website Telephone Class Meeting Days/Times Location	Matthew Mingus, PhD SSTC 104 MW 2:00 – 4:45 PM; TR 9:30 AM – 12:15 PM mmingus@unm.edu www.mattmingus.com (505) 863-7558 TR 3:30 – 4:45 PM SSTC 108
Syllabus	
Title of Course:	Western Civilization to 1648
Course Number	101 400
Course Description	This course will offer both an introduction to the study of history and an introduction to the history of ancient, medieval, and early modern Western civilization. The aim is to provide students with a contextual understanding of how political, social, intellectual, and cultural developments have changed over time and have influenced our contemporary institutions and ideas.
Credit Hours and Contact Hours	3 credits, 40 contact hours
Pre-requisites/co-requisites	None
Learning Objectives and Outcomes	By emphasizing writing, classroom discussion, and the close reading of historical texts and course materials, this class seeks to develop creative and critical thinking skills which can be applied to further historical study, other academic pursuits, and/or a job/career. Formally, the "Student Learning Outcomes" assessed in this course are as follows: **SLO 1:** Students will distinguish between primary and secondary sources and identify and evaluate evidence. (Relates to **UNM/HED Area V, Competencies 1 & 2**) **SLO 2:** Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of centuries. (Relates to **UNM/HED Area V, Competency 2 and Area IV, Competencies 1 & 2**)

	SLO 3: Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space. (Relates to **UNM/HED Area V, Competency 3 and Area IV, Competencies 1 & 2**) **SLO 4:** Students will produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past. (Relates to **UNM/HED Area V, Competences 1 & 2**) **SLO 5:** Students will *demonstrate* ethical use of sources and provide accurate and properly formatted citations in formal papers.

Disabilities Policy:
In keeping with the university's policy of providing equal access for students with disabilities, any student with a disability who needs academic accommodations is welcome to meet privately with the course instructor. All conversations will be kept confidential. Students requesting any accommodations will also need to contact Mary Lou Mraz in the Accessibility Resource Center (ARC) at (505) 863-7527 to arrange an appointment. ARC, located in Gurley Hall 1127, will conduct an intake and, if appropriate, will provide an approved academic accommodation notification that will be sent to you. At that point, you may contact your instructor so that the letter can be reviewed and the accommodations can be discussed in relation to this course.

The Center for Academic Learning (Gurley Hall 2205/2210):
The Center for Academic Learning (CAL) offers free academic support for all enrolled full-time and part-time UNM-Gallup students. They are staffed by two Education Specialists and peer reading, writing, math, and science coaches, who provide one-on-one tutoring and/or study groups. Office hours are from 8:00 AM – 6:00 PM, Monday through Thursday, and 8:00 AM – 5:00 PM on Fridays. The Center is located at Gurley Hall 2205/2210. Students are encouraged to set appointments via email at kvbaldona@unm.edu (for reading/writing) or johnvils@unm.edu (math/science).

Course Outline

Teaching Methods: Instruction will include lecture and discussion.

Evaluation/Grading Methods: Your grades will be calculated according to the following rubric:
- Weekly Reading Quizzes [10%]
- Three Map Quizzes [10%]
- Attendance & Participation [10%]
- Two 500-to-1000 word essays [10% each = 20%]
- Mid-term Exam (short essay and short questions) [25%]
- Final Exam (short questions – cumulative) [25%]

Required Texts:
1. Joshua **Cole** and Carol **Symes**. *Western Civilizations: Their History & Their Culture*, Vol. 1. Brief 4th Edition. New York: W.W. Norton, 2017.
2. James **Brophy**, Joshua **Cole**, John **Robertson**, Thomas Max **Safley**, Carol **Symes**. *Perspectives from the Past: Primary Sources in Western Civilization*, Vol. 1. 6th Edition. New York, NY: W.W. Norton, 2016.
3. Top Hat software subscription (can be purchased at the UNM-G bookstore or online

Assessment Methods:
- **Map Quizzes** will be given three times throughout the course. Students will be given a study guide for each quiz at least one week in advance.
- Twelve **Weekly Reading Quizzes** will be given. The lowest two quiz grades will be dropped.
- Students will be expected to write **two essays**. These essays will be due at the beginning of class on **February 22nd** and **April 12th**. Students will be given a hand-out at least two weeks before each essay is due outlining expectations and providing an essay prompt.
- The **Mid-term Exam** will be given on **March 8th**. The Exam will include short answer questions and an essay question. A study guide will be provided at least one week in advance.
- The **Final Exam** will be given on **May 8th**. The Exam will only include short answer questions, but will cover material from the entire semester. A study guide will be provided one week in advance.

Other Policies:

1. **Attendance** is *mandatory*. If you are unable to attend class, simply send me an email explaining why. If you consistently miss class, I will lower your participation grade. If you miss class, you are still responsible for understanding the content of that class.

2. **Tardiness** is frustrating and disruptive. If you consistently show up to class late and/or leave class early, I will lower your participation grade.

3. In this class **cell phones** are tools for participation. Please make sure they are turned to "silent mode" before class starts and do not allow them to distract you. **Laptops** are generally prohibited.

4. I do not give **make-up examinations** unless arrangements have been made with me *prior* to the scheduled exam. **Late work** will be accepted, but will be penalized one-third of a letter grade for each day the assignment is turned in after the due date.

5. **Plagiarism** is a major violation of the academic honor code and shows not only a lack of respect for the scholarship of others, but also an inability to take this course (and, more generally, academic study) seriously. You *must* credit your sources. Any acts of intentional plagiarism will result in a failing grade for the assignment and may result in a failing grade for the course.

6. The University of New Mexico-Gallup, as an equal opportunity/affirmative action employer and educator, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. UNM-G is committed to a policy of **equal opportunity for all persons** and does not discriminate on the basis of race/ethnicity, color, national origin, age, spousal affiliation, sex, sexual orientation, gender identity, medical condition, disability, religion, pregnancy, genetic information, or veteran status or employment. Inquiries or complaints may be addressed to UNM's Office of Equal Opportunity at 505-277-5251.

7. Moreover, while I encourage intense and sometimes heated discussion in my courses, **inflammatory language** meant to undermine or ridicule an individual for any reason is unacceptable. It should go without saying, but any personal insults aimed at an individual's gender, race, sexual orientation, or disability will result in a prompt request to leave my classroom and potential disciplinary action.

COURSE SCHEDULE:

A Note on Readings: You should be prepared to discuss the assigned readings on the class days noted below. The numbers listed next to the **Cole/Symes [CS]** textbook and the ***P**erspectives from the **P**ast* primary source reader **[PP]** stand for the pages you are expected to read.

January

16 = Course Intro	
18 = Before "Civilization"	**CS** 3-11; **PP** 18-24
23 = The Birth of Religion	**CS** 11-17; **PP** 24-26
25 = Ancient Egypt	**CS** 17-29; **PP** 26-33
30 = From Bronze to Iron	**CS** 31-44; **PP** 43-49

February

1 = Monotheism: the Hebrew Alternative	**CS** 44-57; **PP** 50-63
6 = Archaic Greece **[MAP QUIZ]**	**CS** 59-66; **PP** 72-82
8 = Sparta, Persia, War	**CS** 67-74; **PP** 90-103
13 = The Classical Age	**CS** 75-85; **PP** 103-119
15 = Macedonian Expansion & Alexander the Great	**CS** 87-96; **PP** 135-141
20 = The Hellenistic World	**CS** 96-109; **PP** 142-156
22 = Early Rome & the Roman Republic **[FIRST PAPER DUE]**	**CS** 111-125; **PP** 158-167
27 = Imperial Rome	**CS** 125-137; **PP** 173-182

March

1 = Roman Transformations	**CS** 139-149; **PP** 184-197
6 = The Rise of Christianity	**CS** 149-163; **PP** 203-214
8 = **MIDTERM EXAM!!!**	
13 = **SPRING BREAK!!!**	
15 = **SPRING BREAK!!!**	
20 = The Byzantine Empire	**CS** 165-172; **PP** 222-228
22 = The Rise of Islam **[MAP QUIZ]**	**CS** 172-178; **PP** 228-235
27 = The Early Middle Ages	**CS** 178-183; **PP** 239-248
29 = Charlemagne and the New Europe	**CS** 184-197; **PP** 248-252

April

3 = The High Middle Ages	**CS** 198-221; **PP** 272-283
5 = The Politics of Christian Europe	**CS** 223-246; **PP** 308-322

10 = European Expansion & the Mongolian Empire	**CS** 246-267; **PP** 324-330
12 = The Late Middle Ages **[SECOND PAPER DUE]**	**CS** 267-290; **PP** 342-346
17 = The Italian Renaissance	**CS** 290-311; **PP** 366-374
19 = European Imperialism: Contact and Confrontation	**CS** 313-341; **PP** 392-400
24 = The Protestant Reformation(s) **[MAP QUIZ]**	**CS** 343-367; **PP** 427-444
26 = Wars of Religion in Europe	**CS** 369-381; **PP** 463-472
May	
1 = The Thirty Years' War & the Peace of Westphalia	**CS** 381-385; **PP** 474-477
3 = REVIEW SESSION!	
8 = **FINAL EXAM!!!**	