



Name of Division:	Fine Arts, Humanities, and Social Sciences
Semester:	Spring 2021
Instructor Name:	Matthew Mingus, PhD
Office Location	SSTC 104
Office Hours	By appointment (online)
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Website	www.mattmingus.com
Telephone	(505) 863-7558
Class Meeting Days/Times	MW 9:30 – 10:45 AM
Location	Online

Syllabus

Title of Course:	Topics in History: The Holocaust
Course Number	2996 400
Course Description	This course explores the origins and development of the Holocaust, from Europe’s earliest forms of antisemitism through the Second World War. While this course will primarily focus on the liquidation of Jews, Nazi Germany’s other victims – those with disabilities, the Roma, Afro-Germans, pacifists, and homosexuals – will also be discussed. The goal of studying this topic is to provide students with a deep appreciation for the need to respect and tolerate human difference.
Credit Hours and Contact Hours	3 credits, 40 contact hours
Pre-requisites/co-requisites	None
Learning Objectives and Outcomes	By emphasizing writing, classroom discussion, and the close reading of historical texts and course materials, this class seeks to develop creative and critical thinking skills which can be applied to further historical study, other academic pursuits, and/or a job/career.

Disabilities Policy:

UNM-Gallup is committed to providing courses that are inclusive and accessible for all participants. As your instructor it is my objective to facilitate an accessible classroom setting in which students have full access and opportunity. If you are facing physical or academic barriers, or concerns related to mental health, physical health and/or COVID-19, please consult with me via email/phone or during office hours. You are also encouraged to contact the Accessibility Resource Center at galluparc@unm.edu or by phone at 505-863-7527.

The Center for Academic Learning (Fully Remote for Spring 2021):

The Center for Academic Learning (CAL) offers free academic support for all enrolled full-time and part-time UNM-Gallup students. Synchronous tutoring is offered via Zoom and scheduled/hosted by an Education Specialist. The hours for synchronous tutoring are 10 AM – 8 PM, Monday through Thursday, 10 AM – 5 PM on Fridays, and 10 AM – 2 PM on Saturdays. Asynchronous tutoring is also available via email. Please allow at least 24 hours for a response. To schedule a tutoring session, please complete the form at <https://www.gallup.unm.edu/cal/>

Course Outline

Teaching Methods: Instruction will include lecture and discussion.

Evaluation/Grading Methods: Your grades will be calculated according to the following rubric:

- Attendance & Participation [10%]
- A 1500-word essay on a Holocaust testimony book [20%]
- Two 500-to-1000 word essays [10% each = 20%]
- Mid-term Exam (short essay and short questions) [25%]
- Final Exam (short questions – cumulative) [25%]

The **grading scale** is as follows:

A = 93-100%

A- = 90-92%

B+ = 87-89%

B = 83-86%

B- = 80-82%

C+ = 77-79%

C = 73-76%

C- = 70-72%

D+ = 67-69%

D = 63-66%

D- = 60-62%

F = 0-59%

Required Texts:

1. Doris **Bergen**. *War and Genocide: A Concise History of the Holocaust*. Third Edition. New York: Rowman & Littlefield, 2016.
2. Donald L. Niewyk, ed. *The Holocaust: Problems and Perspectives of Interpretation*. Fourth Edition. New York: Cengage, 2011.
3. Art **Spiegelman**. *Maus*, Volumes I & II. New York: Pantheon, 1986.

Assessment Methods:

- The instructor will assign a **testimony paper** of 1500 words. This essay will be due on **April 14th**.
- Students will be expected to write **two 500-to-1000-word essays**. These essays will be due at the beginning of class on **February 24th** and **May 5th**. Students will be given a hand-out at least two weeks before each essay is due outlining expectations and providing an essay prompt.
- The **Mid-term Exam** will be given on **March 10th**. The Exam will include short answer questions and an essay question. A study guide will be provided at least one week in advance.
- The **Final Exam** will be given on **May 12th**. The Exam will include **ONLY** short answer questions, but will cover material from the entire semester. A study guide will be provided at least one week in advance.

Other Policies:

1. **Attendance** is *mandatory* – even during online courses. I expect you to consistently check Learn for updated information, postings, etc. While I will always assign coursework *at least* one week in advance, sometimes due date might change and/or technical issues might force changes to the structure of this course. Be sure, then, to continually access our online course.
2. **Tardiness** is frustrating and disruptive. If you consistently show up to class late and/or leave class early, I will lower your participation grade.
3. I do not give **make-up examinations** unless arrangements have been made with me *prior* to the scheduled exam. **Late work** will be accepted, but will be penalized one-third of a letter grade for each day the assignment is turned in after the due date.
4. **Plagiarism** is a major violation of the academic honor code and shows not only a lack of respect for the scholarship of others, but also an inability to take this course (and, more generally, academic study) seriously. You *must* credit your sources. Any acts of intentional plagiarism will result in a failing grade for the assignment and may result in a failing grade for the course.

5. The University of New Mexico-Gallup, as an equal opportunity/affirmative action employer and educator, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. UNM-G is committed to a policy of **equal opportunity for all persons** and does not discriminate on the basis of race/ethnicity, color, national origin, age, spousal affiliation, sex, sexual orientation, gender identity, medical condition, disability, religion, pregnancy, genetic information, or veteran status or employment. Inquiries or complaints may be addressed to UNM's Office of Equal Opportunity at 505-277-5251.
6. Moreover, while I encourage intense and sometimes heated discussion in my courses, **inflammatory language** meant to undermine or ridicule an individual for any reason is unacceptable. It should go without saying, but any personal insults aimed at an individual's gender, race, sexual orientation, or disability will result in a prompt request to stop participating in Zoom meetings and potential disciplinary action.

COURSE SCHEDULE:

A Note on Readings: You should be prepared to discuss the assigned readings on the class days noted below. The numbers listed next to the **B**ergen, **N**iewyk, and **S**piegelman books stand for the pages or sections you are expected to read.

January

18 = **NO SCHOOL!**

20 = Course Introduction

25 = **SNOW DAY**

27 = The Nazis and the Strategy of 'Othering' **B** 1-11

February

1 = Social Antisemitism in Europe **N** Part I

3 = Student Fraternities and Antisemitism **B** 13-43

8 = Adolf Hitler's Antisemitism **B** 45-61

10 = After the Great War: the Weimar Republic and the Interwar Years **B** 61-67

15 = The Nazi Seizure of Power **B** 69-90

17 = Dachau: the First Concentration Camp **B** 90-100

22 = "Legal" Measures Against the Jews **B** 101-127

24 = Religious Otherness: Jehovah's Witnesses **[FIRST PAPER DUE]** **B** 129-145

March

1 = Racial Imperfection: Disabilities & Genocide **B** 145-165

3 = Racial Difference: the "Rhineland Bastards" **B** 167-182

March

8 = Socio-Economic Otherness: the Roma **B** 182-206

10 = **MIDTERM!!!**

15 = **SPRING BREAK!**

17 = **SPRING BREAK!**

22 = Structure of the German Police and the SS

B 207-235

24 = **ANOTHER SNOW DAY**

29 = Sexual Otherness: the Nazi Persecution of Gay Men

B 237-258

31 = The Ghettoization of the Jews

N Part IV

April

5 = Operation Barbarossa

N Part V, Gutman & Lukas

7 = The Complicity of the German Army

N Part II

12 = Coordinating the Holocaust: the Wannsee Conference

B 258-273

14 = The *Mischling* Question [**TESTIMONY PAPER DUE**]

N Part III, Bettelheim &
Des Pres

19 = Chelmno: the First Death Camp

N Part III, Levi & Waxman

21 = Theresienstadt

B 275-295

26 = Auschwitz

Spiegelman, Volumes I & II

28 = France and the Holocaust

N Part V, Marrus & Tec

May

3 = Rescue Efforts: What Could Have Been Done?

N Part VI, Rubenstein &
Phayer

5 = Lampshades & Jewish Soap: Myths about the Holocaust
[**SECOND PAPER DUE**]

B 297-310

10 = Remembering the Holocaust

N Part VI, Laqueur

12 = **FINAL EXAM!!!**